

# 2023-2024 Amphitheater School District Testing Schedule

All dates provided below are the *scheduled testing windows* during which testing must take place.

**Contact your school for specific dates and times.**

## District Exams

### MAP Reading and Math (Grades 2-10)

Fall.....**Aug 7 – Sept 8, 2023**  
Winter .....**Nov 27 – Dec 21, 2023**  
Spring.....**Apr 15 – May 10, 2023**

### Amira and i-Ready (Grades K-3 & 2-5)

Fall .....**Aug 7 – Sept 8, 2023**  
Winter.....**Dec 4-13, 2023 & Jan 10-19, 2024**  
Spring.....**Apr 22 – May 10, 2024**

## State Exams: High School

### Freshmen (Cohort 2026)

ACT Aspire .....**April 1 – April 26, 2024**

*Multiple testing days are required; see box on right. →*

**Aspire English** (45 minutes)  
**Aspire Math** (75 minutes)  
**Aspire Reading** (65 minutes)  
**Aspire Science** (60 minutes)  
**Aspire Writing** (40 minutes)

### Juniors (Cohort 2024)

ACT (1 day, 5 units, approx. 5.5 hours).....**March 26 or April 9, 2024**

AzSCI (1-2 days, 2 units, 60-90 minutes each) .....**March 18 – April 12, 2024**

### Any Grade

AZELLA Reassessment.....**January 29 – March 15, 2024**

CTE Program Assessments.....**March 18 – May 3, 2024**

## State Exams: Elementary and Middle School

Kindergarten Entry Assessment.....**August 3 – September 15, 2023**  
(or within 45 days of enrollment)

### AASA (Grades 3-8)

*Arizona's Academic Standards Assessment (AASA) is required for all public school students enrolled in Grades 3-8.*

*Multiple testing days are required; see box on right. →*

**AASA Writing** (1 unit, 60-90 minutes)  
**AASA Reading** (2 units, 45-75 minutes each)  
(Grade 3 has 1 additional unit, 15 minutes)  
**AASA Math** (2 units, 60-85 minutes each)

Paper-based test window .....**April 1 – April 10, 2024**

Computer-based test window.....**April 1 – April 26, 2024**

Writing test due April 12, 2024

AzSCI (Grades 5 and 8).....**March 18 – April 12, 2024**  
(3 units, 60-90 minutes each)

AZELLA Reassessment (Any Grade).....**January 29 – March 15, 2024**